

PROCESSES



Bridging the Gap

Purpose:

To identify any gaps in comprehensive school health implementation at the school level, and brainstorm activities or initiatives that will *bridge the gaps*.

Materials:

- JCSH Healthy School Planner Report OR a completed copy of an assessment tool that contains evidence of impact.
- Chart paper
- Markers
- Paper bridges
- Sticky tack

Time for process: 35-40 minutes

Pre-process Steps:

- 1. Complete the JCSH Healthy School Planner or assessment tool.
- 2. Look through the JCSH Healthy School Planner report or other assessment tools and determine two to three gaps that you think are prevalent in your school community.
- 3. Print and cut the attached bridges.
- 4. Place two pieces of chart paper on the wall side by side with a space between each piece of chart paper (big enough for the bridge to fit between).

Process:

- 1. Identify gaps in comprehensive school health implementation.
 - a. Have participants review the report generated from the JCSH Healthy School Planner (or other assessment tool) and identify areas for improvement based on the rubric and assessment feedback.
 - b. Write the areas of improvement or *gaps* on the first piece of chart paper (left hand side).
- 2. Determine end goals or objectives that would fill the previously identified gaps.
 - a. Discuss as a group what goals would address the gaps identified.
 - b. Write the end goals on the chart paper across from the gap your school community wishes to address.
 - c. Repeat until all gaps have been addressed.
- 3. Bridge the gap

- a. Ask participants: how can we reach the identified end goal or objective?
- b. Brainstorm action items, activities, or initiatives that would meet the goal or objective.
- c. Write the action item or activity on the bridge (one per bridge). Place the bridge between the gap and the end goal to *bridge the gap*.
- d. Repeat for each gap.

Next Steps: Follow up on each bridge. Look at the action items on each bridge and determine a timeline, partners engaged, and budget. Then determine where the new activity or action item can fit into the action plan.

AHERISS.

ALLES SIN

ALCE ELECTION

ALLESSIE STA