# Reflection Activities

# **Compliments that Stick**

**Purpose:** To increase the positive energy in the classroom and school environment, and to increase one's self confidence by writing and receiving compliments.

## **Preparation:**

You will need:

- Sticky notes
- Writing utensils

Each student should have a couple sticky notes and one writing utensil.

### Instructions:

- 1. As a class, brainstorm what compliments are, and examples of compliments that can be shared between classmates.
- 2. Ask students to write a compliment for a classmate or adult in the school throughout the day on sticky notes. Appropriate times could include before class, at recess, at lunch, or after school. Alternatively, give students a couple minutes of class time to write compliments (one on each sticky note).
- 3. Encourage students to stick their compliments throughout the classroom or the school, on lockers, desks, bulletin boards, etc.

### **Modifications:**

- Create a Compliment Challenge with another class or the whole school community for a limited time frame (one day, week, etc.) to see how many compliments can be shared in this time.
- Create a bulletin board for students to post the compliments for others in the school to read. Teachers could connect the bulletin board to other themes being used at this time.
- 3. Identify a group in the school that could use a compliment boost (teachers, grade, support staff, secretary, or parents). Brainstorm compliments that would be appropriate for them and have students secretly and anonymously stick them in their workspace.

